The Academic Senate
CITY COLLEGE OF SAN FRANCISCO

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Copies of the Final Agenda, Resolutions, and Materials for the March 6th meeting can be found in the
April 24, 2024 Meeting Materials folder.

The Academic Senate Executive Council is committed to providing access and accommodation to Executive Council meetings. To make a request connected to a disability or health condition contact the Academic Senate President 48 hours in advance of any Executive Council meeting.

CCSF Academic Senate Executive Council
Final Agenda
Wednesday, May 8, 2024, 2:30-5:00 pm
MUB 140 or Via Zoom
https://ccsf-edu.zoom.us/j/82394196545?pwd=S2NSbW43VS9sc2JCTzJOTjJrTzVTUT09

May 8, 2024 Meeting Materials | ASEC Zoom Meeting Pro Tips | Community Guidelines | Guide to CCSF Acronyms

The times below are estimates and are subject to change. The agenda is not official until adopted.

1. Call to Order 2:33 (3min)

    We acknowledge that we are on the unceded, ancestral homeland of the Ramaytush Ohlone who are the original inhabitants of the San Francisco Peninsula. As the indigenous stewards of this land and in accordance with their traditions, the Ramaytush Ohlone have never ceded, lost nor forgotten their responsibilities as the caretakers of this place, as well as for all peoples who reside in their traditional territory. As guests, we recognize that we benefit from living and working on their traditional homeland. We wish to pay our respects by acknowledging the ancestors, elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

2. Adoption of Agenda via roll-call vote 2:36 (2min)
3. Public Comment 2:38 (10 min)
    a. This portion of the meeting is reserved for persons desiring to address the Senate on matters not on the agenda. No actions will be taken. Public comment is limited to 1 minute per speaker, which is about 150 words. You can submit comments in one of the following ways:
    b. Raise your "hand" in Zoom to get on the speakers list and deliver a live

comment.

    c. Submit your comment through the Zoom meeting chat, to be read by a member of the Executive Council.

    d. Email your comment to smiragli@ccsf.edu by 12pm on the day of the meeting, to be read by a member of the Executive Council.

4. Reports 2:48
   a. [Chancellor's Report](#) (12 min)
   b. Officers Reports (15 min)
      i. [President's report](#)
   c. AFT2121 check-in report (5 min)
   d. Student Chancellor report (5 min)
   e. Committee on Committees report (5 min)

5. Consent Agenda   3:30 (5 min)
   a. Approval of [Minutes from April 24, 2024](#)
   b. Approval of Committee Appointments

6. Unfinished Business (3:40)

7. New Business 3:40
   a. [ASEC Officer Duties](#), 1st read possible action - Council (10 min)
   b. BIO Break (3:55)
   c. ZTC Update - Amy McLanahan and Cynthia Dewar (15 min)
   d. SLO Language for the Faculty Handbook, 1st read possible action - Andrea Niosi and Janey Skinner (10 min)
   e. [GELO Area A Report](#) and first read, [Presentation Slides](#) - Janey Skinner (10 min)
   f. [DE Coordinator's Report](#) - Ying Liu and Dayamudra Denney (10 min)
   g. [FAN 5 Update](#), [Summary of Priorities for Funding](#) - Cherisa Yarkin (15 min)

8. Adjournment (5:00 pm)

Resolutions

Draft Resolution: Updated language on SLOs for the Faculty Handbook

Whereas assessment of student learning outcomes (SLOs) is a faculty responsibility, and faculty participation in assessment of student service outcomes (SSOs) and SLOs at diverse levels (section, course, program, department, GE area, institution) is essential to the college's success;

Whereas the SLO Coordination Team has written updated language on SLO assessment for the Faculty Handbook and the SLO Committee has reviewed and approved that language on April 8, 2022;

Be it resolved that the attached language be endorsed by the Academic Senate for inclusion in the updated Faculty Handbook.

(attached language): Outcomes & Assessment Overview Student Learning Outcomes (SLOs) are concise statements about the knowledge, skills, abilities, and attitudes that a student is expected to attain through courses, programs, or paths of study at City College. Outcomes are developed and assessed at the following levels: course, program, general education, and institutional. Student service outcomes (for services provided to students, such as counseling and library services) are also identified and assessed by faculty members. City College strives to create a culture where outcomes assessment continually improves the quality of student learning and institutional effectiveness. Members of each department and program engage one another in the development and assessment of outcomes. Cumulative course section-level (CRN) SLO data inform course and program revision. Collaboration among departments and programs is actively encouraged, with ongoing dialogue driving improvement efforts to meet the evolving needs of our diverse student population across instruction, curricula, programs, and support services. Institutional Learning Outcomes (ILOs) and General Education SLOs (GELOs) are listed in the College Catalog. Program SLOs are also found in the College Catalog under the program description. Course-level SLOs are found in the Course Outline of Record and in the Course Schedule. Faculty Responsibility for Courses & Programs All CCSF faculty are required to participate in assessment of student learning outcomes. For instructors teaching courses in each semester: SLOs must be provided to the student in the syllabus exactly as they appear in the official Course Outline of Record (see Section 4.7 Introductory Information for details of the written class information to give each student.) SLOs must be explained to the students, ensuring clarity and understanding. At least one course outcome must be assessed and reported on each semester for each course section-level (CRN) course taught. More broadly: All course outcomes are assessed at least once every six years, as stated in the CCSF Institutional Assessment Plan. Faculty are required to conduct aggregate assessments (comprehensive analysis of all student learning outcomes in a course or program) within an 18-month period prior to course or program renewal or modification. Institutional level Assessments SLO Coordinators are responsible for coordinating institutional level assessments for GELO and ILOs and sharing the results with the CCSF community. Faculty Support Assistance for outcomes assessment is provided by faculty designated as SLO Coordinators through weekly drop-in hours and FLEX day activities. See the Outcomes & Assessment webpage for a support schedule. Resources CCSF Outcomes & Assessment Webpage CCSF Institutional Assessment Plan CCSF SLO Handbook CCSF SSO Handbook

Draft Resolution - Area A GELO Report Endorsement

Whereas this assessment of GE Area A has been endorsed by the SLO Committee of the Academic Senate and discussed with faculty in Area A departments;

Whereas, learning outcome assessment reports are essential to thinking critically about and improving teaching and learning, including improving student equity, at the College;

Whereas, this General Education Learning Outcome (GELO) Area A Assessment Report is a result of the learning outcomes assessment process and a fundamental component of program planning and improvement;

Therefore be it Resolved, the CCSF Academic Senate accepts the GELO Area A Assessment Report as presented to the Academic Senate Executive Council on May 18, 2024 and;

Be it further Resolved, the CCSF Academic Senate recommends that this report be used, when relevant, during planning and improvement processes.

Committee Appointments

CTE Steering
Patricia Chytrowski, Visual Media Design, reappointment

TLTR
Mine Ternar, Art, reappointment

Registration and Enrollment
Fanny Law, ESL, appointment

EEO advisory committee
Tracy Burt, CDEV
Mitra Sapienza, English

Distance Education Coordinator
Kevin Sherman, Cinema

Technology Learning Center Coordinator
Monica Landeros, Latin American & Latino/a Studies
Liam Clickenger, Photography

CCC Library Services Platform (LSP) Work Group for AY 2024-25
Michele Alaniz (Library), appointment

Future Items